



## Annual Education Report for the 2019-2020 School Year

### Table of Contents

[Board of Directors](#)

[About Us](#)

[Our Mission](#)

[Highlights](#)

[School Progress](#)

[Ohio School Report Card Data](#)

[General Information](#)

[Financial Information](#)

[Assessment Data](#)



## Board of Directors

Jason Flynn, president  
Debra Lager, vice president  
James Pilewski, treasurer  
Juenethia Fisher, secretary  
Shawanna LaVoy, member  
Carol Basinger, member

Sponsored by the Ohio Department of Education  
Managed by The Leona Group, LLC

## About Us

Discovery Academy, located in Toledo, Ohio, is a tuition-free community school serving grades K-6 and focusing on 21st century skills and project-based learning.

Discovery Academy enables students to envision a world beyond their own neighborhoods. At Discovery Academy, students use tools they may not otherwise have access to. They explore and are exposed to new people and places they may have never had an opportunity to meet or see, and they become empowered to see the difference they can make in their own community as they engage in project-based learning.

## Our Mission

To transform the learning process with technology-infused projects that benefit the community and promote collaboration, global awareness and high student achievement.

## Highlights

- ✓ 8% growth in students testing at or above grade level in Reading from Fall to Winter benchmark in NWEA; 2% decrease in student testing significantly behind
- ✓ 11% growth in students testing at or above grade level in Math from Fall to Winter benchmark in NWEA; 7% decrease in student testing significantly behind
- ✓ 79% of classes closed gap between average student score and grade level norm on NWEA Reading and Math tests. No classes had that gap widen.



## Sponsor Statement

*Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of school the must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”*

*All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.*

*The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school Contract. It is noted that the Ohio School Report Card data is not available for this school year due to the Coronavirus State of Emergency Order as declared by Ohio’s Governor, Mike Dewine.*

*The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance assessments, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.*



# Ohio School Report Card Data

*\*There were no report card grades for 2019-2020 due to COVID. These grades are from 2018-2019.*

<b>Overall Achievement</b>	Overall School Grade		C
	Performance Index	60.0%	D
<b>Progress</b>	Indicators Met	0.0%	F
	Value Added		
	Overall		C
<b>Gap Closing</b>	Students with Disabilities		C
	Lowest 20% in Achievement		A
	Annual Measurable Objectives	80.0%	B
<b>K-3 Literacy</b>	K-3 Literacy Improvement	39.2%	C



## General Information

<b>OUR SCHOOL</b>	
<b>Start-up as of</b>	2013
<b>Grades served</b>	K-6
<b>School days</b>	165
<b>Local school district</b>	Toledo Public

<b>OUR TEACHERS &amp; STAFF</b>	
<b>% of core classes taught by a properly certified teacher</b>	100%
<b>% of core courses NOT taught by a Highly Qualified teacher</b>	0%
<b>Teachers with at least a bachelor's degree</b>	95.8%
<b>Teachers with at least a master's degree</b>	20.8%
<b>% of core courses taught by a teacher with a temporary certificate</b>	0%

<b>OUR STUDENTS</b>	
<b>Attendance rate</b>	93.1%
<b>Number of suspensions</b>	85
<b>Economically disadvantaged</b>	99.9%
<b>Students with disabilities</b>	26.8%
<b>Black</b>	48.8%
<b>Multiracial</b>	15.1%
<b>White</b>	22.6%
<b>Hispanic</b>	13.2%



# Financial Information

A statement of revenues and expenses for July 1, 2019 through June 30, 2020 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

<b>REVENUES</b>	
<b>School foundation</b>	\$3,812,331
<b>Food services</b>	\$241,772
<b>Federal grants</b>	\$572,339
<b>State grants</b>	\$484,066
<b>Other</b>	\$70,850
<b>Total revenues</b>	\$5,181,358

  

<b>EXPENSES</b>	
<b>Salaries &amp; fringe benefits</b>	\$2,490,186
<b>Purchased services</b>	\$1,683,367
<b>Materials &amp; supplies</b>	\$262,241
<b>Other</b>	\$90,785
<b>Total expenses</b>	\$4,526,579

  

<b>Net position, beginning of year</b>	-\$1,411,694
<b>Net position as of June 30, 2020*</b>	-\$1,004,145

For 2019-20, the total revenues of \$5,181,358 minus total expenses of \$4,526,579 = \$654,779; The net position indicated in the above table includes accounting for forecast pension liability.



# School Improvement

Discovery Academy will use benchmarking data from state-approved vendor assessments, local common assessments, and Fall OAA scores (3rd grade only) to provide baseline data for our students in all grades. Through a vigorous RTI process, students will receive targeted, researched-based interventions throughout the year to ensure that all students show at least a year's growth by the end of the school year.

## 2019-2020 DSCA NWEA Growth vs. Norms

	Fall	Winter	Spring
Kindergarten Reading Norm	142.5	151	157.7
17-18 DSCA Average	134.5	149	
* % of Norm	94%	99%	0%
Kindergarten Math Norm	143.7	150.7	159.1
17-18 DSCA Average	131.5	145	
* % of Norm	92%	96%	0%
1st Grade Reading Norm	160.3	170.7	176.9
17-18 DSCA Average	157	170.5	
* % of Norm	98%	100%	0%
1st Grade Math Norm	162.8	172.4	179
17-18 DSCA Average	157.5	170	
* % of Norm	97%	99%	0%
2nd Grade Reading Norm	175.9	183.6	189.6
17-18 DSCA Average	171	180.5	
* % of Norm	97%	98%	0%
2nd Grade Math Norm	178.2	185.5	191.3
17-18 DSCA Average	175	182.5	
* % of Norm	98%	98%	0%
3rd Grade Reading Norm	189.9	194.6	199.2
17-18 DSCA Average	180	190	
* % of Norm	95%	98%	0%
3rd Grade Math Norm	192.1	198.5	203.1
17-18 DSCA Average	184.5	195	
* % of Norm	96%	98%	0%

  

	Fall	Winter	Spring
4th Grade Reading Norm	199.8	203.2	206.7
17-18 DSCA Average	195	201	
* % of Norm	98%	99%	0%
4th Grade Math Norm	203.8	208.7	212.5
17-18 DSCA Average	193	199	
* % of Norm	95%	95%	0%
5th Grade Reading Norm	207.1	209.8	212.3
17-18 DSCA Average	201.5	205.5	
* % of Norm	97%	98%	0%
5th Grade Math Norm	212.9	217.8	221
17-18 DSCA Average	204.5	210.5	
* % of Norm	96%	97%	0%
6th Grade Reading Norm	212.3	214.3	216.4
17-18 DSCA Average	209	211	
* % of Norm	98%	98%	0%
6th Grade Math Norm	219.6	222.8	225.6
17-18 DSCA Average	208	215.5	
* % of Norm	95%	97%	0%

  

	EXCEEDED NORM	CLOSED GAP	NO CHANGE	GAP WIDENED
	0%	79%	21%	0%



## 2019-2020 DSCA Schoolwide NWEA MAP Growth

Schoolwide Reading	Avg. Growth	At/Above %			Significantly Below %			% who met goal
		Fall	Winter	Spring	Fall	Winter	Spring	
Kindergarten A Reading		21%	57%		25%	0%		
Kindergarten B Reading		19%	25%		23%	25%		
1st Grade A Reading		44%	63%		0%	0%		
1st Grade B Reading		36%	33%		12%	8%		
2nd Grade A Reading		36%	46%		12%	13%		
2nd Grade B Reading		33%	25%		21%	29%		
3rd Grade A Reading		42%	54%		31%	19%		
3rd Grade B Reading		25%	26%		46%	26%		
4th Grade A Reading		42%	58%		23%	15%		
4th Grade B Reading		28%	30%		24%	35%		
5th Grade A Reading		42%	44%		27%	36%		
5th Grade B Reading		12%	32%		48%	52%		
6th Grade A Reading		50%	50%		40%	35%		
6th Grade B Reading		15%	15%		65%	70%		
<b>School Average</b>		<b>32%</b>	<b>40%</b>	<b>####</b>	<b>28%</b>	<b>26%</b>	<b>####</b>	
Previous School Year	110%	29%	39%	44%	30%	27%	25%	56%

*\*Returning students are measured on Spring to Spring growth; New students on Fall to Spring*

Schoolwide Math	Avg. Growth	At/Above %			Significantly Below %			% who met goal
		Fall	Winter	Spring	Fall	Winter	Spring	
Kindergarten A Math		7%	43%		59%	14%		
Kindergarten B Math		23%	25%		35%	33%		
1st Grade A Math		40%	58%		8%	0%		
1st Grade B Math		36%	38%		12%	8%		
2nd Grade A Math		54%	50%		17%	13%		
2nd Grade B Math		38%	42%		13%	17%		
3rd Grade A Math		38%	54%		15%	12%		
3rd Grade B Math		25%	35%		46%	17%		
4th Grade A Math		19%	31%		35%	27%		
4th Grade B Math		20%	13%		48%	61%		
5th Grade A Math		31%	48%		31%	28%		
5th Grade B Math		32%	32%		44%	44%		
6th Grade A Math		40%	65%		40%	20%		
6th Grade B Math		10%	35%		65%	65%		
<b>School Average</b>		<b>30%</b>	<b>41%</b>	<b>####</b>	<b>33%</b>	<b>26%</b>	<b>####</b>	
Previous School Year	129%	21%	40%	50%	40%	31%	23%	69%

*\*Returning students are measured on Spring to Spring growth; New students on Fall to Spring*

SPED Reading	Avg. Growth	At/Above %			Significantly Below %			% who met goal
		Fall	Winter	Spring	Fall	Winter	Spring	
K-6 SPED		26%	37%		43%	37%		
Autism Wing		40%	38%		30%	38%		

*\*Returning students are measured on Spring to Spring growth; New students on Fall to Spring*

SPED Math	Avg. Growth	At/Above %			Significantly Below %			% who met goal
		Fall	Winter	Spring	Fall	Winter	Spring	
K-6 SPED		15%	20%		61%	46%		
Autism Wing		44%	8%		44%	62%		

*\*Returning students are measured on Spring to Spring growth; New students on Fall to Spring*

Third Grade Reading Guarantee					
*Based on all eligible 3rd grade students who took the tests at the time they were given	Average Scores				
	Fall AIR	Fall NWEA	Winter NWEA	Spring NWEA	Spring AIR
	655	180	190		
<b>% who met TGRG Promotion Cut Score</b>					<b>%</b>

*\*Cut Scores: AIR (683/46); NWEA (194)*

Updated:	2/18/20	by	Campbell
----------	---------	----	----------