



Annual Education Report for the 2020-2021 School Year

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Sponsored by the Ohio Department of Education

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About Us

Discovery Academy, located in Toledo, Ohio, is a tuition-free community school serving grades K-6 and focusing on 21st century skills and project-based learning.

Discovery Academy enables students to envision a world beyond their own neighborhoods. At Discovery Academy, students use tools they may not otherwise have access to. They explore and are exposed to new people and places they may have never had an opportunity to meet or see, and they become empowered to see the difference they can make in their own community as they engage in project-based learning.

Our Mission

To transform the learning process with technology-infused projects that benefit the community and promote collaboration, global awareness and high student achievement.

Highlights

- ✓ 8% growth in students testing at or above grade level in Reading from Fall to Winter benchmark in NWEA; 2% decrease in student testing significantly behind
- ✓ 11% growth in students testing at or above grade level in Math from Fall to Winter benchmark in NWEA; 7% decrease in student testing significantly behind
- ✓ 79% of classes closed the gap between average student score and grade level norm on NWEA Reading and Math tests. No classes had that gap widen.



Sponsor Statement

Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school Contract. It is noted that the Ohio School Report Card data is not available for this school year due to the Coronavirus State of Emergency Order as declared by Ohio’s Governor, Mike Dewine.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance assessments, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.



Ohio School Report Card Data

Discovery Academy was educating students during unprecedented times due to COVID-19.

Overall Achievement	Overall School Grade	NR	Data not available
	Performance Index	46.0%	NR
	Indicators Met	0.0%	NR
Progress	Value Added	NR	Data not available
	Overall	NR	NR
	Students with Disabilities	NR	Data not available
	Lowest 20% in Achievement	NR	Data not available
Gap Closing K-3 Literacy	Annual Measurable Objectives	0.0%	NR
	K-3 Literacy Improvement	18.8%	NR



Primary Education Delivery Model in 2020-2021

Fall (Aug. 1, 2020 - Nov. 30, 2020)	Hybrid
Winter (Dec. 1, 2020 - Feb. 28, 2021)	All Students Remote
Spring (Mar. 1, 2021 - June 30, 2021)	Hybrid
100.0% Of students had a hardware device on which to complete school work.	0.0% Of students had internet connectivity to do their school work.

Hardware

This data shows students' access to technology at home which is a new reporting requirement in the federal accountability waiver for the 2020-2021 school year.

District Provided Computer	100.0%
Student Access to Computer	0.0%
Student Access to Smartphone	0.0%
No Regular Access to Hardware	0.0%
Unknown Access to Hardware	0.0%



Connectivity-

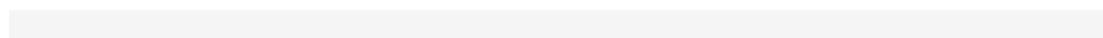
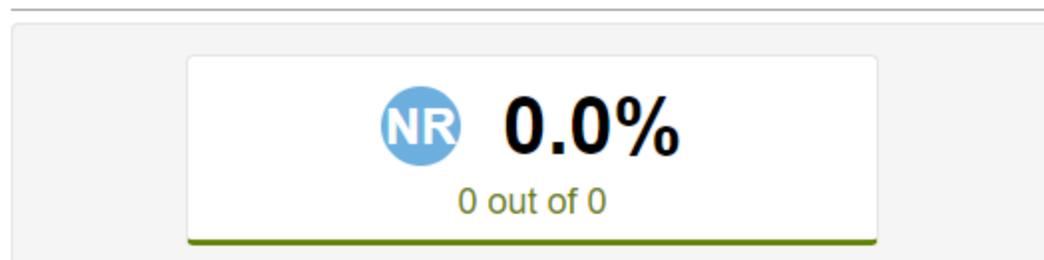
This data explains students' access to the internet at home which is a new reporting requirement in the federal accountability waiver for the 2020-2021 school year.

District Provided Broadband	0.0%
Student Access to Broadband	0.0%
District Provided Hotspot	0.0%
Student Access to Hotspot	0.0%
No Regular Access to Internet	0.0%
Unknown Access to Internet	100.0%



Indicators Met

Indicators Met measures the percent of students who have passed state tests. It also includes the gifted indicator and the chronic absenteeism indicator. Test results are reported for each student in a grade and subject. The passage rate for each test indicator is 80% and the End of Course (EOC) Improvement Indicator is 25%.



Indicators	Comparison	Achievement Levels	Trend
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Third Grade		
English Language Arts		20.8%
Mathematics		14.9%
Fourth Grade		
English Language Arts		19.6%
Mathematics		18.4%
Fifth Grade		
English Language Arts		38.3%
Mathematics		19.6%
Science		40.0%
Sixth Grade		
English Language Arts		35.6%
Mathematics		31.8%
Non-Test Indicators		
Gifted Indicator	View More Data	NC
Chronic Absenteeism		46.4%



Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

Test Grade	Progress					
	English I	English II	Algebra	Geometry	Mathematics I	Mathematics II
High School						

- Students made more progress than expected - significant evidence
- Students made more progress than expected - moderate evidence
- Students made progress similar to the statewide expectation - evidence
- Students made less progress than expected - moderate evidence
- Students made less progress than expected - significant evidence
- Value Added data is not available



Overall

This measures the progress for all students in math, ELA, and science using tests in grades 4-8 and some end-of-course exams.



Gifted Students

This measures the progress for students identified as gifted in reading, math, science, and/or superior cognitive ability.



Students in the Lowest 20% in Achievement

This measures the progress for students identified as the lowest 20% statewide in reading, math, or science achievement.



Students with Disabilities

This measures the progress for students with disabilities.



Component Grade

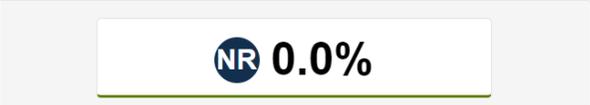
Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state expectation in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate

goal is for all groups to achieve at high levels.

A progress bar showing 0.0% completion. It features a dark blue circle with 'NR' in white, followed by '0.0%' in black. A thin green line is positioned below the percentage.

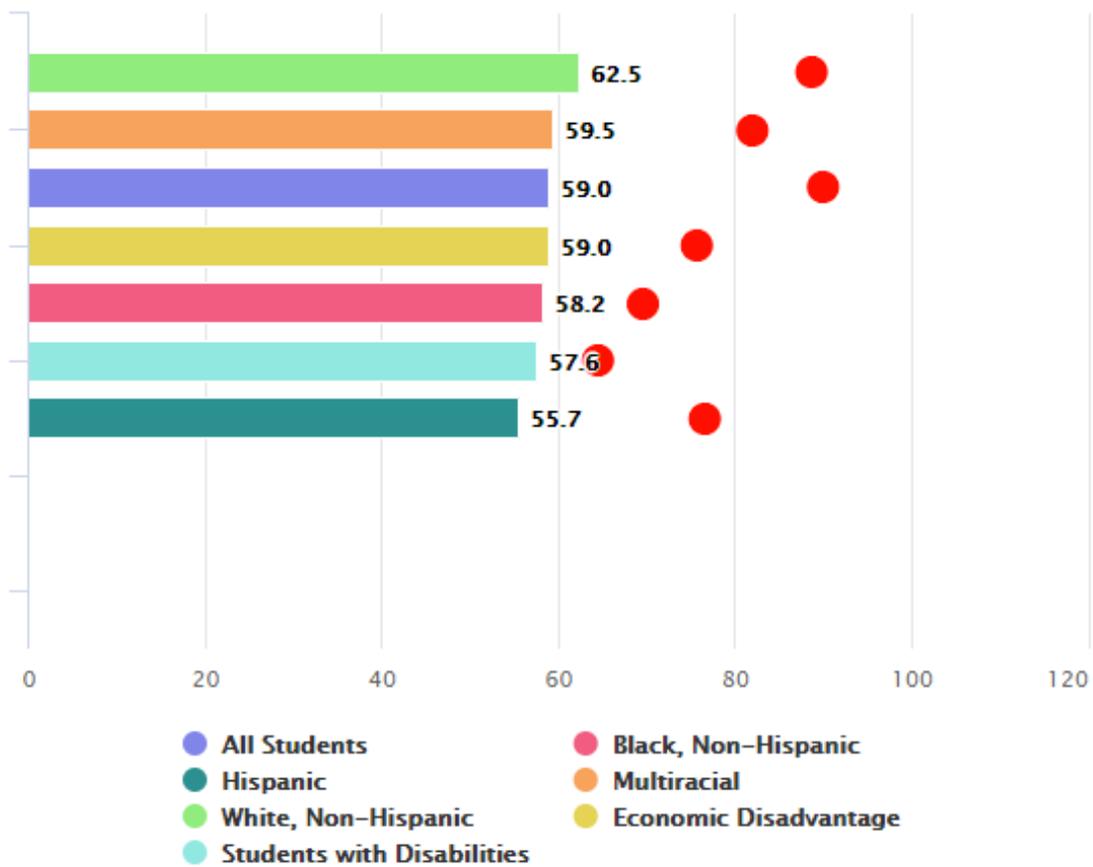
NR 0.0%

English Language Arts

Math

Graduation Rate

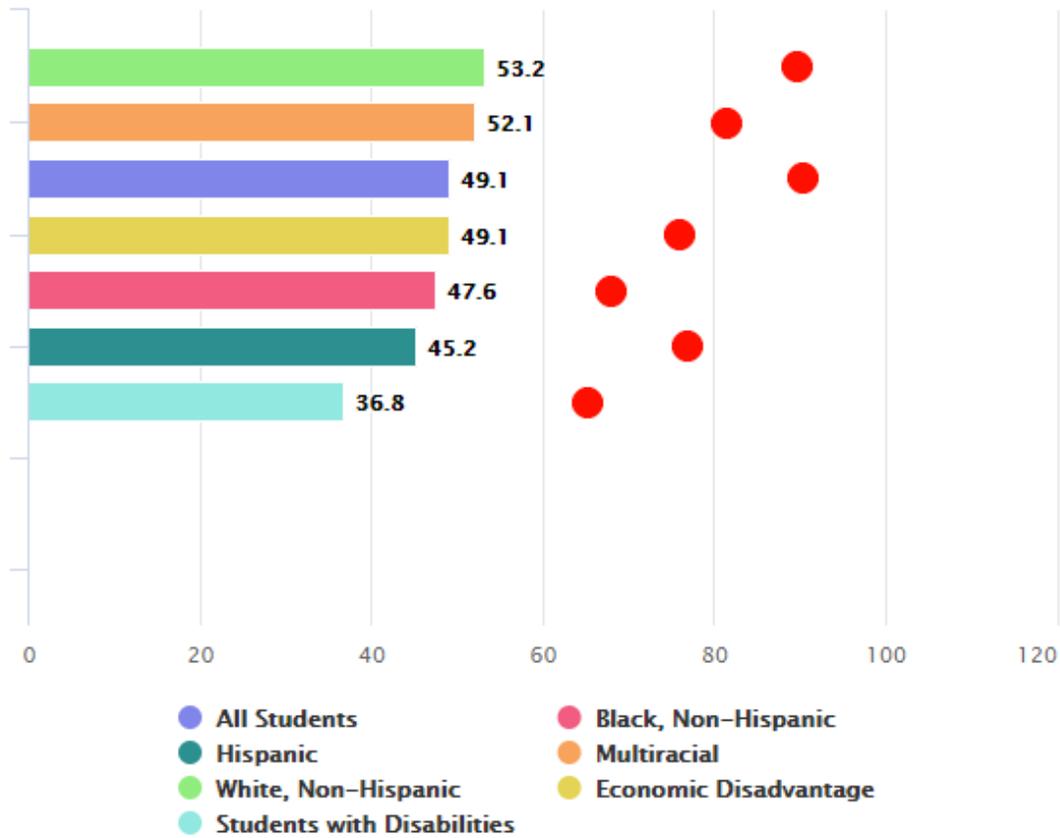
Performance Index by Subgroup



Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.

English Language Arts **Math** Graduation Rate

Performance Index by Subgroup



Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.



Component Grade

Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

In your school...

Details of Measure

16 Students Moved to On
Track —
0 RIMP Deductions



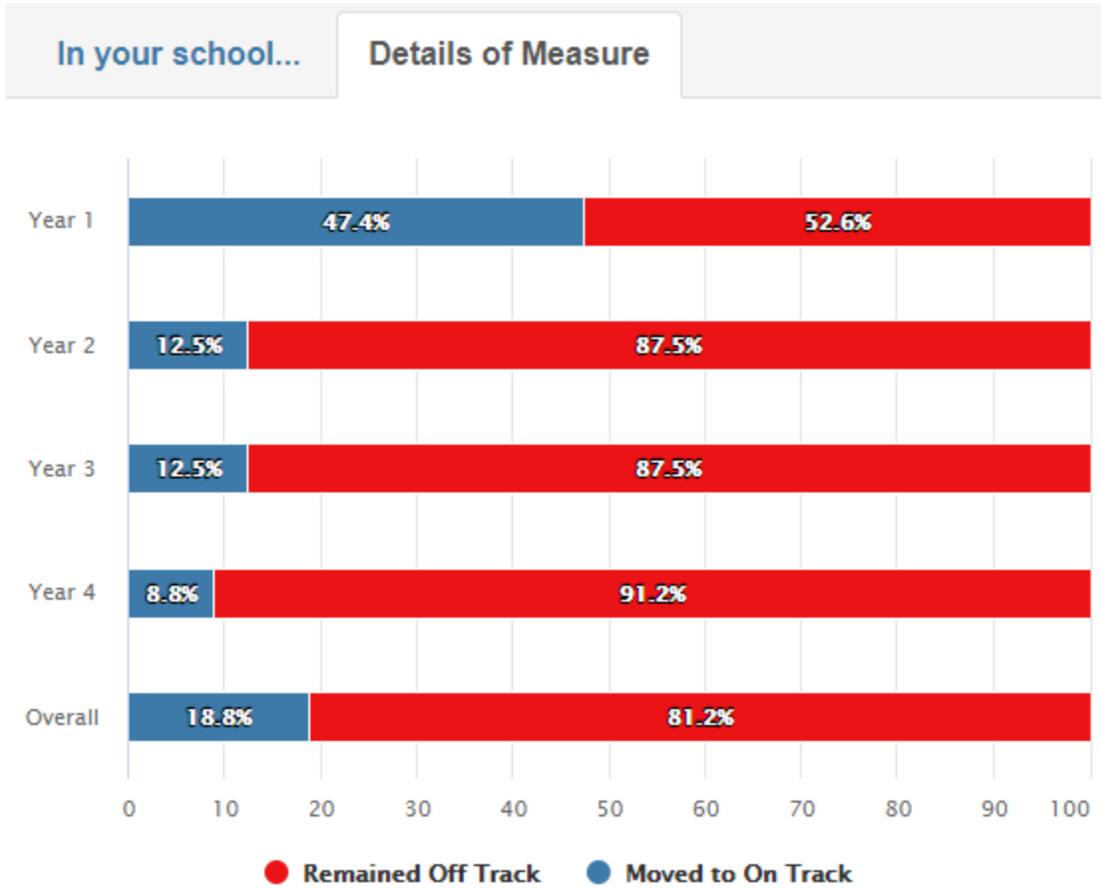
85 Students Started Off
Track

NR 18.8%



● Moved to On Track ● Remained Off Track

RIMP = Reading Improvement and Monitoring Plan. Districts are required to create a RIMP for students not on track to be proficient in English Language Arts by the end of 3rd grade.



How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade?

91.5%

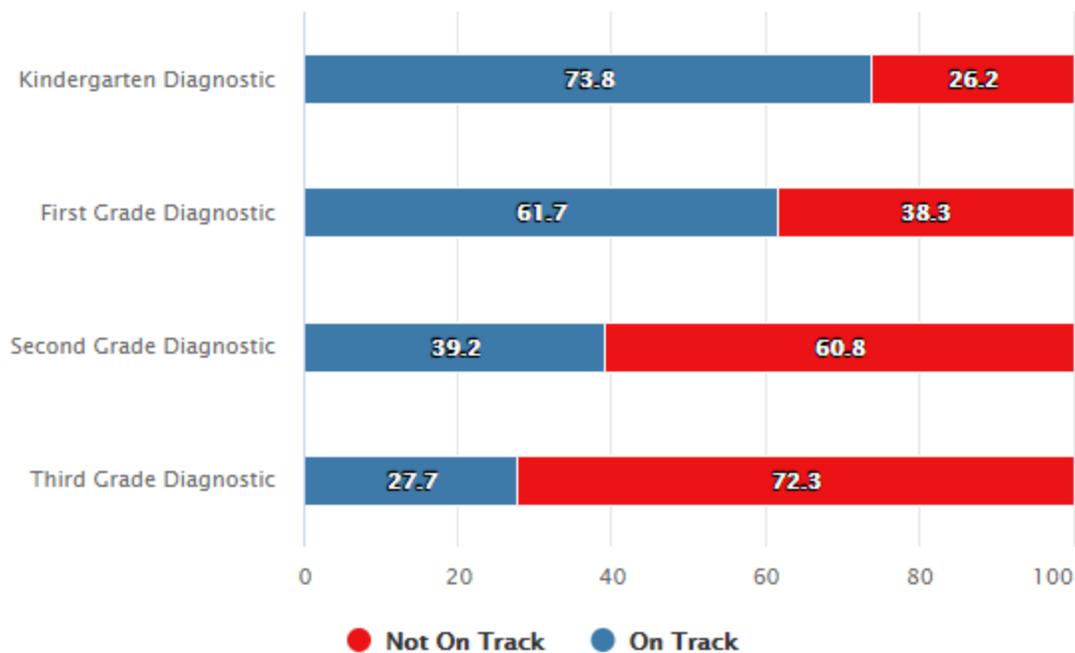
How many third graders scored proficient on the state English language arts test?

20.8%

3rd Grade Reading Guarantee

On Track by Grade Level

Percentage On Track Reading Diagnostic



Ohio's Third Grade Reading Guarantee provides a proactive approach to reading supports beginning in kindergarten. If a child needs additional support to be reading at grade level in any grade from kindergarten through third, the school collaborates with the child's family to develop and provide a Reading Improvement and Monitoring Plan. The goal of this state-wide policy is to ensure every child gets the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements, including meeting a minimum promotion score on the reading portion of the state's third grade English language arts test given twice during the school year. Students have an additional opportunity to take the state assessment in the summer, as well as a district-determined alternative assessment. *For the 2020-2021 school year, Ohio law temporarily waived the requirement that a student meet the promotion threshold to advance to fourth grade.*



General Information

OUR SCHOOL	
Start-up as of	2013
Grades served	K-6
School days	165
Local school district	Toledo Public

OUR TEACHERS & STAFF	
% of core classes taught by a properly certified teacher	100%
% of core courses NOT taught by a Highly Qualified teacher	0%
Teachers with at least a bachelor's degree	100%
Teachers with at least a master's degree	23.1%
% of core courses taught by a teacher with a temporary certificate	0%

OUR STUDENTS	
Attendance rate	86%
Number of suspensions	1
Economically disadvantaged	99.9%
Students with disabilities	29.4%
Black	51%
Multiracial	8.8%
White	26.8%
Hispanic	12.8%



Financial Information

A statement of revenues and expenses for July 1, 2020 through June 30, 2021 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

REVENUES	
School foundation	\$3,178,336
Food services	\$232,000
Federal grants	\$826,515
State grants	\$885,951
Other	\$81,338
Total revenues	\$5,204,140

EXPENSES	
Salaries & fringe benefits	\$2,694,935
Purchased services	\$1,631,381
Materials & supplies	\$172,279
Other	\$107,370
Total expenses	\$4,595,965

Net position, beginning of year	-\$1,579,082
Net position as of June 30, 2021*	-\$1,852,155

For 2020-2021, the total revenues of \$5,204,140 minus total expenses of \$4,595,965 = \$608,175; The net position indicated in the above table includes accounting for forecast pension liability.